



## Embedding the Scout Method in your program

1. Print the Flash Cards, fold in half and glue together to create a double sided A5 card.
2. At a Mob/Pack meeting use the cards to review the program
  - Preferably complete this activity in small groups
  - A leader holds up the name of the Method towards the group
  - Read out the relevant explanation of the Method
  - Share one or two of the questions with the group and unpack their feedback
  - Ideas and suggestions are recorded on how this aspect of the Method can be improved in the program. (Simply participating in this task will allow everyone to develop a better understanding of The Scout Method.)



# COMMUNITY INVOLVEMENT



## THE SCOUT METHOD FLASH CARD



## COMMUNITY INVOLVEMENT

## REFLECTIVE SCOUT METHOD QUESTIONS

Share the Method statement for your section.

### Joey Scouts

Joey Scouts learn about jobs and services that the community provides and interact with community members. They understand and demonstrate helping others and sharing in their daily lives.

### Cub Scouts

Cub Scouts have an understanding of the importance of helping others and actively demonstrate this in their communities.

Discuss one or more of the following questions to assist your Joey or Cub Scouts to understand our Method and to understand how they have used the Method in their program.

- What have you learnt about people who work in or support our community?
- As a Joey Scout Mob/Cub Scout Pack what have you been doing to be seen in your community? How did people react?
- How have you helped others?
- What has your Joey Scout Mob/Cub Scout Pack done to make a difference to a community?
- What have you learnt about other people, cultures or communities?
- How can we help others/ be involved in our community?
- *Come up with your own questions relevant to your program.*

# NATURE AND THE OUTDOORS



## THE SCOUT METHOD FLASH CARD



## NATURE AND THE OUTDOORS

## REFLECTIVE SCOUT METHOD QUESTIONS

Share the Method statement for your section.

### Joey Scouts

Joey Scouts experience and learn about the world around them. Nature can be used as a theme for programs or as a resource for games and activities.

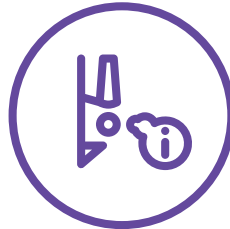
### Cub Scouts

Cub Scouts are involved in regular outdoor experiences and develop basic skills in outdoor activities through exploration, discovery and creation. Cub Scouts contribute to the preservation of the environment.

Discuss one or more of the following questions to assist your Joey or Cub Scouts to understand our Method and to understand how they have used the Method in their program.

- What adventures have Joey Scouts/Cub Scouts completed outdoors recently?
- What do Joey Scouts/Cub Scouts do indoors that could be outdoors?
- Why do Joey Scouts/Cub Scouts need to look after our natural environment?
- As a part of our program, how have Joey Scouts/Cub Scouts learnt about caring for our environment?
- What do you enjoy most about being outdoors?
- What outdoor exploring have you enjoyed and why?
- What activities could Joey Scouts/Cub Scouts do outdoors?
- How can Joey Scouts/Cub Scouts learn about or look after our local environment?
- *Come up with your own questions relevant to your program.*

# LEARNING BY DOING



## THE SCOUT METHOD FLASH CARD



## LEARNING BY DOING

## REFLECTIVE SCOUT METHOD QUESTIONS

Share the Method statement for your section.

### Joey Scouts

Joey Scouts develop new skills by actively participating in activities and challenges in a highly supportive environment. Adults encourage Joey Scouts to try new things.

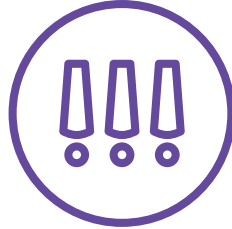
### Cub Scouts

Cub Scouts are exposed to a variety of activities and opportunities and begin to take risks and make mistakes.

Discuss one or more of the following questions to assist your Joey or Cub Scouts to understand our Method and to understand how they have used the Method in their program.

- What new things have you learnt by doing at Joey Scouts/Cub Scouts recently? How did you feel after doing it?
- What might you do differently next time?
- How have you supported someone else to learn something 'by doing'?
- How can we 'learn by doing'?
- What can you do when things go wrong?
- How have others helped you to learn a new skill?
- How does Plan>Do>Review> help your learning?
- What would you like to learn next at Joey Scouts/Cub Scouts?
- Come up with your own questions relevant to your program.

# PATROL SYSTEM



## THE SCOUT METHOD FLASH CARD



## PATROL SYSTEM

## REFLECTIVE SCOUT METHOD QUESTIONS

Share the Method statement for your section.

### Joey Scouts

Joey Scouts are organised into short term patrols where members and leaders are regularly rotated to ensure all Joey Scouts have a leadership opportunity. Joey Scouts are encouraged to develop new friendships.

### Cub Scouts

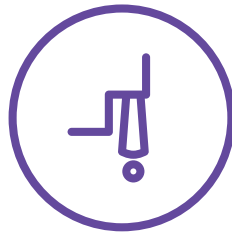
Cub Scouts work together and are considerate of other people's feelings. Cub Scouts demonstrate fairness in games and activities.

Discuss one or more of the following questions to assist your Joey or Cub Scouts to understand our Method and to understand how they have used the Method in their program.

(The term Patrol relates to small groups or Sixes)

- How successful has your Patrol been?
- What do you like about your Patrol?
- What skills does a leader of a Patrol need?
- How can members of a Patrol help each other?
- What projects have Patrols completed? How did it go?
- How do Patrols make Scouting fun?
- How could your Patrol improve?
- What activities could we do in Patrols in the future?
- *Come up with your own questions relevant to your program.*

# PERSONAL PROGRESSION



## THE SCOUT METHOD FLASH CARD



## PERSONAL PROGRESSION

## REFLECTIVE SCOUT METHOD QUESTIONS

Share the Method statement for your section.

### Joey Scouts

Joey Scouts are provided with opportunities to be challenged and experience new opportunities.

### Cub Scouts

Cub Scouts are provided opportunities to have input into the program at both the planning and reviewing stages.

Cub Scouts learn through new and challenging experiences and opportunities.

Discuss one or more of the following questions to assist your Joey or Cub Scouts to understand our Method and to understand how they have used the Method in their program.

- When did you challenge yourself to do your best?
- When did you try something new and how did it go?
- What part of the award scheme have Joey Scouts/Cub Scouts been completing on their own?
- How have you assisted in planning and reviewing the program?
- What has been the best learning experience at Joey Scouts/Cub Scouts recently?
- What parts of the award scheme could I do on my own or, as a section?
- What do I need to do to achieve the Joey Scout Promise Challenge/Grey Wolf Award?
- *Come up with your own questions relevant to your program.*

# PROMISE AND LAW



## THE SCOUT METHOD FLASH CARD

## REFLECTIVE SCOUT METHOD QUESTIONS



## PROMISE AND LAW

Share the Method statement for your section.

### Joey Scouts

Joey Scouts have an understanding of the 3 key headings of the Scout Law and the Scout Promise. The Promise and Law are used regularly in the program in order to support the Joey Scout's understanding.

### Cub Scouts

With support from adults, Cub Scouts express their individual understanding of the Scout Promise and Law. The Promise and Law are referred to at appropriate times during the program in order to reinforce their importance.

Discuss one or more of the following questions to assist your Joey or Cub Scouts to understand our Method and to understand how they have used the Method in their program.

- What does our Scout Promise mean to you?
- When has another Joey Scout/Cub Scout done something positive that reflects our Scout Law?
- How did you live by our Scout Promise this week?
- What are the 3 key parts of our Scout Law?
- When do we say our Scout Promise?
- Why is our Promise important?
- How could we include activities about our Promise and Law in our program?
- *Come up with your own questions relevant to your program.*



# SYMBOLIC FRAMEWORK



## THE SCOUT METHOD FLASH CARD



## SYMBOLIC FRAMEWORK

## REFLECTIVE SCOUT METHOD QUESTIONS

Share the Method statement for your section.

### Joey Scouts

The theme for Joey Scouts is “The Australian Bush”. Joey Scouts use the Australian bush as an education setting to begin to explore the world around them. Imagination and creativity are key building blocks in this process.

### Cub Scouts

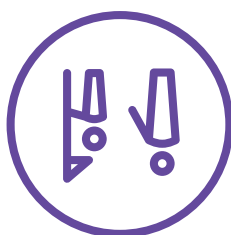
In Cub Scouts “The Jungle Book” is used to have new experiences and challenges through an exploration of the jungle environment. Cub Scouts have increased independence and become more aware of personal development as they navigate individual ways, acknowledge uniqueness, and respect others, through greater opportunities for reflection.

Discuss one or more of the following questions to assist your Joey or Cub Scouts to understand our Method and to understand how they have used the Method in their program.

- What fun have you had in the Australian Bush recently?
- How have you learnt about and explored The Jungle Book recently?
- What did you enjoy about our recent adventures (themes) at Joey Scouts/Cub Scouts?
- What exploring have you done at Cub Scouts recently?
- What is special or unique about Joey Scouts/Cub Scouts?
- How does your Joey Scout Mob/Cub Scout Pack celebrate achievements and success?
- How could we improve our ceremonies?
- *Come up with your own questions relevant to your program.*



# YOUTH LEADING, ADULTS SUPPORTING



## THE SCOUT METHOD FLASH CARD



## YOUTH LEADING, ADULTS SUPPORTING

## REFLECTIVE SCOUT METHOD QUESTIONS

Share the Method statement for your section.

### Joey Scouts

Joey Scouts are given opportunities to experience leadership for the first time. Leadership is rotated to support the strengths of each individual Scout.

### Cub Scouts

Cub Scouts become leaders for their peers and take a greater role in creating the program. Adults ensure that the Cub Scouts are given reasonable input and opportunities to lead aspects of the program.

Discuss one or more of the following questions to assist your Joey or Cub Scouts to understand our Method and to understand how they have used the Method in their program.

- What's it like leading a group to achieve a task?
- Who has helped to develop our program? How?
- What has our Section Council achieved lately?
- What is the role of our Section Council?
- How have Joey Scouts/Cub Scouts helped to run the program recently?
- What ideas have you contributed to our program that have been used?
- How have we reviewed our program lately?
- How can we support others to lead parts of our program?
- *Come up with your own questions relevant to your program.*