

PLAN>DO>REVIEW> CARD OBSTACLE COURSE



PLAN

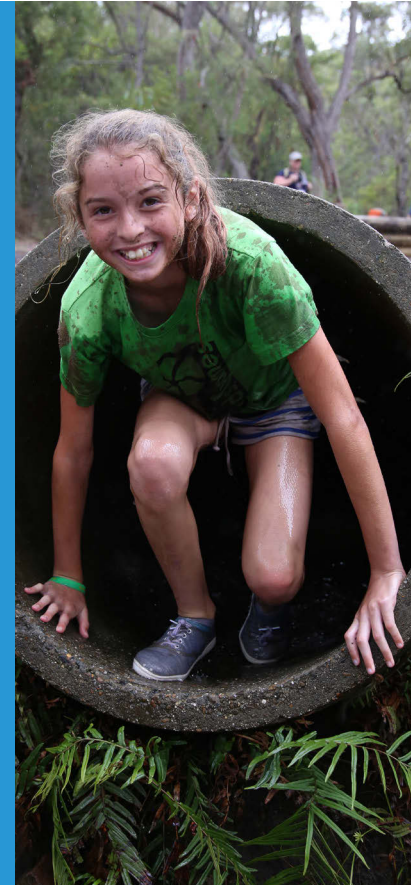
- How hard do we want to make the course?
- Who do we want to lead the activity?
- Should we get help from someone outside of our group?
- Why do we want to make an obstacle course?
- How are we going to make it safe and fun?

DO

- Is everyone having fun? If not, how can we fix that?
- Who is good at ninja jumping over obstacles?
- Is it all going to plan? Should we change something that's happening?
- Are we helping the leader run the activity well? Are we helping each other?
- How are we making sure that everyone is safe?

REVIEW

- What did we learn that was new or interesting?
- What is something we need to remember to do differently next time?
- How were we challenged in a new or interesting way?
- What was something the group struggled with?
- In what way did the group do something really well?
- What obstacle was the most fun?





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Members of your section want to build a fun and challenging obstacle course. Working through the following steps, discuss the *planning, doing and reviewing* for this activity.

Not every question needs to be asked as the content may be discussed as the conversations evolve. These questions don't always have to be discussed in this order, this is simply a guide to help you **Plan>Do>Review>** your next adventure.

JOEY
SCOUTS

CUB
SCOUTS

SCOUTS

VENTURER
SCOUTS

ROVER
SCOUTS

